



## **PARTNERS ACADEMIC SUMMER SCHOOL 2025**

### **Syllabus for Geography**

#### **Subject Area**

This syllabus is for PARTNERS applicants seeking to progress to the degrees of:

- F800 BSc Hons Geography
  - L701 BA Hons Geography
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#### **Aims**

To allow students to demonstrate their potential to succeed in specified degree programmes by showing a grasp of entry-level subject-specific knowledge, understanding, cognitive and subject-specific skills.

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#### **Learning Outcomes**

A good knowledge and understanding of ...

- The breadth and diversity of university-level Geography
- The approaches taken to teaching and learning university-level Geography
- The study skills and geographical skills students need to succeed
- How to undertake ethnographic fieldwork as part of a geographical investigation

The ability to apply this knowledge and critical understanding to...

- Managing time Students will reflect upon and apply the information as part of (a) their independent fieldwork during the on-campus PARTNERS days; and (b) in the formative assessment, where students present and interpret the data collected during their fieldwork.

Competence in...

- Managing time
- Independent learning
- Adapting to new learning environments.
- Interacting with others online and in person.
- Delivering oral presentations
- Effective listening and note taking

- Undertaking fieldwork and qualitative data collection as part of a geographical investigation
  - Analysing qualitative data
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## **Summer School Syllabus**

To appreciate better the breadth and diversity of university geography, students will learn about the following topics online:

- political geography
- atmospheric processes
- development
- recent climate change
- hydrological processes
- the local and the global

To better appreciate the experiential nature of university geography, students will engage with "sense of place" as the core topic for the in-person days. This will involve lectures, seminars, workshops, fieldwork and independent learning to explore Newcastle's changing sense of place.

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## **Activities for Personal Study**

Readings will be posted on Canvas for students to complete throughout the PARTNERS summer school week. These will inform the assessment. In particular, it would be useful if students could read this source as it is key to the in person teaching days (also on Canvas)

May, J. (1996) Globalization and the Politics of Place: Place and Identity in an Inner London Neighbourhood. Transactions of the Institute of British Geographers, 21(1), pp. 194-215

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## **On-Campus Teaching:**

Sunday 29th June (PM), Monday 10th June & Tuesday 1st July

## **Online Teaching:**

Wednesday 2nd, Thursday 3rd & Friday 4th (AM only) July

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## **Formative Assessment Details**

A group oral presentation during the week and a series of short answer questions based on the material studied during the week.

More details will be given during the event by your Academic Strand Lead.

**Hand-in Method**

Digital

**Assessment deadline**

Friday 11<sup>th</sup> July – 12pm